

Adı ve Soyadı: Sınıfı: Numarası:

SENARYO 1

E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

1. Read the text and complete the table with the correct information.



Name	Age	Language(s)	Country

SENARYO 1

E5.1.R1. Students will be able to read and understand picture stories, conversations and cartoons about personal information.

2. Answer the questions according to the conversation below.

Jack: Which school do you go to, Rose?

Rose: I go to Big Primary School.

Jack: What are your favourite classes?

Rose: I like maths and science.

- a. Does Rose go to high school?
- b. Which classes does Rose like?

E5.1.R2. Students will be able to read and understand timetable for their lessons.

3. Look at Sally's school timetable and answer the questions.

SCHOOL TIMETABLE				
Monday	Science	Science	Art	Language class
Tuesday	History	P.E.	P.E.	Geography
Wednesday	Maths	Language class	Social studies	Music

- a. When does Sally have science classes?
- b. Which classes does Sally have on Wednesday?
- c. Does Sally have double P.E. classes on Tuesday?



SENARYO 1

E5.1.R2. Students will be able to read and understand timetable for their lessons.

4. Read the conversation and write down the correct school subjects in the blanks.

Derek: What classes do you have on Monday?

Brian: I have maths and language classes.

Derek: I have music on Tuesday. What about you?

Brian: I don't have music, but I have art.

Derek: What about science? When is it?

Brian: It is on Thursday and Friday.

Monday		
Tuesday	J	
Wednes	day	
Thursda	ıy	
Friday		

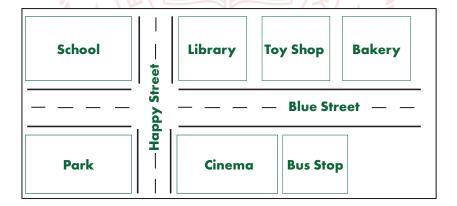
SENARYO 1

E5.2.R1. Students will be able to understand information about important places.

- 5. Complete the sentences with the names of the places.
 - a. People watch films at the -----.
 - **b.** People get medicine from the -----.
 - c. People borrow books from the -----
 - d. People buy fruit and vegetables from the -----

E5.2.R1. Students will be able to understand information about important places.

6. Look at the map and answer the questions.



- a. What is there between the library and the bakery?
- b. Where is the school?
- c. Is there a bus stop on Blue Street?



Örnek Senaryo 2		
Soru Sayısı	Ölçülen Bilişsel Düzey	
2 soru	Basit bilişsel süreçleri ölçmeye yönelik sorular Senaryo 2'deki 2. ve 3. sorular	
3 soru	Karmaşık bilişsel süreçleri ölçmeye yönelik sorular Senaryo 2'deki 1, 4 ve 5. sorular	





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SENARYO 2

E5.1.R1. Students will be able to read and understand picture stories, conversations, and cartoons about personal information.

1. Read the conversation and write down Nora's questions.

Nora: Hello, I'm Nora.----

Alya: Hi! My name is Alya.

Nora : -----

Alya: I am ten years old.

Nora: -----

Alya: I go to Blue Primary School.

Nora: -----

Alya: Turkish, English, and German.



INGILIZCE 5

SENARYO 2

E5.1.R1. Students will be able to read and understand picture stories, conversations, and cartoons about personal information.

2. Look at the table and answer the questions.

	Kim	Grace
Likes [©]		6-4=2 10-9=1 1+5=6 2+4-6 3+3=6
Dislikes ⊖		

- a. Who likes maths?
- b. Does Kim like science?
- c. Which class does Grace dislike?
- d. Which class does Kim like?

SENARYO 2

E5.1.R2. Students will be able to read and understand timetable for their lessons.

3. The table below shows Tom's classes every afternoon. Answer the questions according to the table

Monday	P.E.	P.E.
Tuesday	History	Science
Wednesday	Maths	Music
Thursday	Language class	Social studies
Friday	Language class	Art

- a. When is language class?
- b. Is there maths on Tuesday?
- c. Which classes are there on Wednesday?

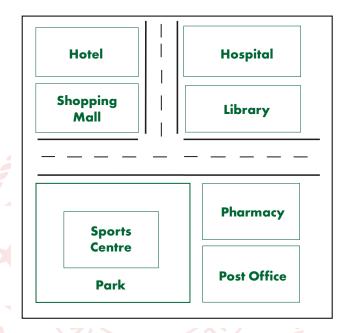


INGILIZCE 5

SENARYO 2

E5.2.R1. Students will be able to understand information about important places.

4. Look at the map and complete the sentences with the correct directions.

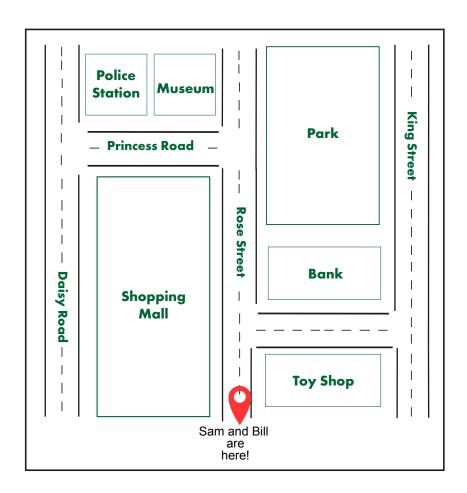


- a. The pharmacy is ----- the post office.
- **b.** The hotel is ----- the hospital.
- **c.** The sports centre is ----- the park.

SENARYO 2

E5.2.R1. Students will be able to understand information about important places.

5. Look at the map and complete the conversation with the name of the correct place.



Sam: Sorry, how can I get to the -----?

Bill: Go up Rose Street and turn left. It is opposite the shopping mall and next to the museum.